



MARY AND JOSEPH

BIBLE PASSAGE: Matthew 1:18–25; Luke 1:26–38

FOCUS VERSES: Isaiah 7:14, John 1:14; John 4:25–26;
1 John 4:9

Summary: An angel appeared to Mary, a young woman engaged to Joseph. He told her she would conceive a Son, Jesus. Jesus would be the Son of God and reign forever. When Joseph learned of Mary's pregnancy, he considered breaking off the engagement, but an angel appeared to him in a dream, confirming the Child was from God and that Jesus would save the people from their sins. Jesus was the promised Messiah!



MONTHLY Memory Verse

For to us a Child is born, to us a Son is given; and the government shall be upon His shoulder, and His name shall be called Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

(ISAIAH 9:6)



Jesus is the Messiah.

HE

WHAT DOES MESSIAH MEAN?

The Messiah is God's promised Rescuer who He promised to send to rescue people from sin. Jesus is that promised Messiah!

WE

HOW DOES THE PROMISE OF JESUS SHOW GOD'S LOVE FOR US?

God promised Jesus would be "Immanuel," which means "God with us." He also promised Jesus was coming to save us from our sin.

ME

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the “overlooking.” Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

Big Group

When prompted, take your group to the Big Group Room. If any brought their Bibles, have them place their names on the slips of paper and place in the proper container.

Please sit with your few and help them be good listeners.

After Big Group

Welcome the kids to your group.

Ask: What was the best part of your week? What was the worst part of your week?

Ask: How did God use those experiences to grow you as a disciple of Jesus?

Ask: How can I pray for you (write them on the journal page).

Start With Prayer Requests – this builds relationship.

You will pray at the end of the service



Leader TRAINING

LEADER TRAINING TOPIC: PACE YOURSELF

Sometimes we are our own greatest challenge in managing our time within our small groups.

- **Have a general plan.** As you read your lesson and prepare for the week, think about how long you want to spend in each section. Perhaps even jot down what time you want to transition to the next activity and stick to it!
- **Make every minute count.** Remember that every minute with your kids is valuable. Prioritize helping kids retain the Brite Idea and reinforcing the deep truths they are learning about God. Discipleship moments are more important than making sure the craft is perfect.
- **Overplan.** It is better to have too much to do and not get it all done than to complete every activity and have thirty minutes left.
- **Trust the Holy Spirit.** Sometimes a discussion happens that derails everything. If it helps kids grow closer to Jesus, connect in a more authentic way or go deeper in discipleship, trust the Holy Spirit and let your plans go.

NAVIGATING A BROKEN WORLD: NEGATIVE NEWS MEDIA

Our culture thrives on 24/7 news coverage. In a recent study, two-thirds of kids said that “consuming news makes them feel smart and knowledgeable.”* Even if the kids in your group aren’t watching the news, the adults in their world likely are. Unfortunately, today’s culture emphasizes negative news reports. All of this negativity can paint a very hopeless picture for kids. There may be kids in your group who feel hopeless about our world or feel there is no good news. Kids will learn Mary and Joseph received news that would have definitely been scary. However, that scary news was bringing hope into our dark world. When kids talk about scary events in the world, encourage them to focus on the good news that Jesus brings us and that one day He will fix our broken world.

ELEMENTARY GLOSSARY

Messiah: the promised Savior

Rescuer: the Messiah, or special One, God had promised would come to save His people from sin

Sin: anything we think, say or do that disobeys God

*For more resources on this topic, check out: <https://pin.it/4OuDfVn8u>

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

HULA-HOOP RESCUE

SUPPLIES: 2 Hula-Hoops, painter's tape

OR

SNOWBALL FIGHT

SUPPLIES: Paper (1 per kid), writing supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

STRING THE ANGELS

SUPPLIES: Bibles, teaching slide, printable pages, yarn, scissors, painter's tape, 28 clothespins

OR

NAME ART

SUPPLIES: Bibles, printable pages, paper (1 per kid), writing supplies, coloring supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

CHRISTMAS TREE GOSPEL

SUPPLIES: Bibles, Take-Home page, printable page, writing supplies, coloring supplies

OR

IMMANUEL PARTNER PRAYERS

SUPPLIES: Bibles, Take-Home page, writing supplies, soft worship music, music player

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



STRING THE ANGELS

SUPPLIES:

Bibles, teaching slide, printable pages, yarn, scissors, painter's tape, 28 clothespins

PREP:

Print or show the Memory Verse teaching slide (Image 03). Print the printable pages and cut out (2 sets of memory verse cards). Cut two, 36-inch pieces of yarn. Tape the two pieces of yarn side by side on the wall.

LEADER TIP:

Have kids compete relay style in their teams to see who can complete the verse first!

ADAPTATION FOR DIFFERENT LEARNERS:

For kids with mobility needs, allow extra space and time for specialized equipment or buddy them up with a familiar friend to assist.

INSTRUCTIONS:

1. *Lead kids to find Isaiah 9:6 in their Bibles. Read the verse aloud together.*
2. **Discuss:** What names does God give Jesus in this verse? What does each name mean?
3. **Discuss:** What did God tell Mary and Joseph about Jesus?
4. **Discuss:** Who came to tell Mary and Joseph about Jesus?
5. *Review the verse a few times together.*
6. *Divide the group into two teams. Give each team a set of memory verse cards and 14 clothespins.*
7. **Say:** Your team will race to hang the angel shapes onto the yarn in order to make our memory verse!
8. *Have kids work together in their teams to hang their verse in the correct order using the clothespins. Remind kids to use their Bibles and help as needed.*
9. *Repeat the verse together several times.*

ACTIVITY WRAP-UP:

God told His people that He would send Jesus, the Messiah, the promised Savior who would rescue us from our sin. When we celebrate Christmas, we celebrate that Jesus was born to save us from our sins!



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Why do so many people still talk about Jesus' birth today?

Say: The Bible says Mary and Joseph lived in Nazareth and were part of a real place and time in history. Archaeologists have uncovered a first-century home in Nazareth with limestone tools, showing that it was a small, working-class village, just like the Bible describes. A nearby inscription also mentions a priestly family living there, showing the area had deep Jewish roots. These details match what Scripture says about Mary and Joseph's life and setting. The story of Mary and Joseph is part of real history that archaeology helps confirm!

Read Matthew 1:21 directly from the Bible: *She will bear a Son, and you shall call His name Jesus, for He will save His people from their sins.*

BUT WHAT ABOUT... NEGATIVING NEWS MEDIA?

Discuss: Have you ever heard someone say, "Everything just seems hopeless!?" What caused them to say that?

Discuss: Does the news or social media usually talk about hopeful things or negative things? What are some examples?

Say: All of the negative news we see on TV or on social media can make us feel like life really is hopeless. The good news is that we aren't trusting in the world for our hope. The hope God gives us through Jesus is greater than anything this world could give us. Yes, the news is full of bad things happening in the world, but God gives us hope! We know that He is in control. We know that He has given us a way to live forever with Him, and that one day, all of the sickness, violence and terrible things in the news will be gone. He will make all things new!



IMMANUEL PARTNER PRAYERS

SUPPLIES:

Bibles, Take-Home page, writing supplies, soft worship music, music player

PREP:

Print the Take-Home page (1 per kid).

LEADER TIP:

Use the "Names of Jesus" printable page from the "Name Art" activity to review the names of Jesus and their meaning.

ADAPTATION FOR DIFFERENT LEARNERS:

Strategically place active learners with a positive model.

INSTRUCTIONS:

1. **Discuss:** The angel told Mary and Joseph to name the baby "Jesus." What does that name mean?
2. **Discuss:** What are some names of Jesus that we learned today?
3. **Discuss:** How does God's promise of Jesus show His love for us?
4. *Lead kids to find Isaiah 7:14 in their Bibles. Read the verse aloud together.*
5. **Discuss:** What does this verse tell us about Jesus?
6. **Say:** Immanuel means "God is with us." Through Jesus, we have God with us!
7. **Discuss:** When do you need to remember God is with you?
8. **Say:** Think of a situation in your life right now where you need to remember that God is with you. Maybe you are scared or nervous about something. Maybe you need help with something in your life.
9. *Play soft worship music.*
10. *Give kids time to think quietly. Divide kids into pairs and have them pray for each other. They can share when they need to specifically remember that God is with them or just pray for each other generically to feel God's presence in their lives. Encourage kids to pray aloud or silently as they are comfortable. Rotate throughout the space and pray for kids aloud as you have time.*
11. *End your time in prayer, thanking God that Jesus is our Messiah and Rescuer.*

ACTIVITY WRAP-UP:

Today we learned Jesus is the Messiah. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray, or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR Challenge

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

Dear God, thank You for sending Jesus to us. Thank You that You are always with us! Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

As parents arrive at pickup, look for opportunities to connect with them, pointing out the Take-Home page their kid is bringing home.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - **ERASE A WORD:** Write on a white board, erasing one word at a time after the class repeats the verse out loud to you.
 - **BEAN BAG:** Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
 - **POPCORN:** Have children sit in a circle and jump up in turn and say the next word of the verse, sitting down quickly after saying their word
 - **HAND MOTIONS:** Either you or the kids make up hand motions to key words or phrases of the verse. Practice and then have a competition between boys and girls.

Greet parents at the door. Make sure you match their security tag with Attendance Book. Have them initial Attendance Book (their security tag and child's nametag can be given to Welcome Desk for nametag ball.)

Hand each parent:

- Any craft/activity page

BEFORE YOU LEAVE:

After 10:00 Services:

- Erase whiteboard.
- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk

After 11:45 Services:

- Erase whiteboard.
- Make sure chairs are stacked (kids can do this)
- Turn off TV by:
 - Close PowerPoint
 - Power off computer
 - Turn off TV
- Put everything away – all tables should be completely empty
- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk
- Take supply tub to Resource Room



JESUS IS BORN

BIBLE PASSAGE: Luke 2:1-21

FOCUS VERSES: John 3:16, Mark 1:15; Mark 16:15,
Philippians 2:6-8

Summary: The promised Savior is here! Mary and Joseph traveled to Bethlehem, and Mary gave birth to a baby boy. A large group of angels appeared to shepherds and announced that Jesus had been born. They said that this was good news of great joy. Jesus was the Savior. After the angels went away, the shepherds rushed to see the baby. They praised God for all He had done and shared what they had seen and heard. Mary treasured all of these things in her heart.



MONTHLY *Memory Verse*

*For to us a Child is born, to us a Son
is given; and the government shall be
upon His shoulder, and His name shall
be called Wonderful Counselor, Mighty
God, Everlasting Father, Prince of Peace.
(ISAIAH 9:6)*



The promised Savior was born.

HE

WHY DID JESUS COME AS A BABY?

Jesus is fully God and fully man, making it possible for Him to take our place and die for our sin.

WE

WHY IS THE BIRTH OF JESUS GOOD NEWS?

We can be forgiven and live forever with Jesus! We can share this good news with everyone.

ME

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the "overlooking." Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

Big Group

When prompted, take your group to the Big Group Room. If any brought their Bibles, have them place their names on the slips of paper and place in the proper container.

Please sit with your few and help them be good listeners.

After Big Group

Welcome the kids to your group.

Ask: What was the best part of your week? What was the worst part of your week?

Ask: How did God use those experiences to grow you as a disciple of Jesus?

Ask: How can I pray for you (write them on the journal page).

Start With Prayer Requests – this builds relationship.

You will pray at the end of the service



Leader TRAINING

LEADER TRAINING TOPIC: AVOID TIME WASTERS

↓ The best way we can manage our time is to be proactive in eliminating things that waste our time.

- **Have your supplies ready.** Before the lesson begins, check that you have everything you need and you can easily access it. Don't lose valuable discipleship time looking for pencils!
- **Avoid rabbit trails.** Some topics may turn into great discipleship moments, but many times when kids get engrossed in conversation that is totally unrelated to the lesson, it is a major distraction. Refocus on what is most important.
- **Manage prayer requests.** Prayer is never a waste of time, but sometimes sharing requests can lead to many distractions. Consider a group prayer journal, sharing in pairs or limiting everyone to one request.

NAVIGATING A BROKEN WORLD: WHAT IS CHRISTMAS ABOUT?

In the classic movie, *A Charlie Brown Christmas*, Charlie Brown becomes very discouraged. His friends are focused on gifts, lights and the Christmas play, and it all feels very commercial to Charlie Brown. He exclaims, "Isn't there anyone who knows what Christmas is all about?" His best friend Linus steps in, quoting Luke 2, sharing about the birth of Jesus. Our culture loves the superficial parts of Christmas but doesn't celebrate the true reason for the holiday. Kids in your group probably know that Christmas is about Jesus, but they are likely focused on many other things. Take the opportunity in your group to keep the focus on Jesus. If conversations slide toward presents, gently guide them back to the main topic. Honor families' traditions, such as Santa (this is not the time or place to have that conversation!) but steer kids back to focusing on Jesus. During this lesson, you can help kids learn that the very best thing to happen to us is the whole reason we celebrate Christmas.

ELEMENTARY GLOSSARY

Savior: the only One who can save us from our sins

Hypostatic Union: Jesus is both fully divine and fully human

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

WYR?: CHRISTMAS EDITION

SUPPLIES: None

GUESS WHO OR WHAT?

OR

SUPPLIES: Printable pages, scissors, painter's tape

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

CHRISTMAS VERSE DECOR

SUPPLIES: Bibles, teaching slide, printable page, red and green paper (1 of each per 5 kids), rolls of tape (1 per 5 kids), painter's tape, writing supplies, scissors

OR

JESUS' BIRTHDAY VS. MY BIRTHDAY

SUPPLIES: Bibles, printable page, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

PASS THE MESSAGE

SUPPLIES: Bibles, Take-Home page, writing supplies, large candy canes (1 per kid plus 1), permanent marker

OR

CHRISTMAS CARD PRAYERS

SUPPLIES: Bibles, Take-Home page, writing supplies, green and red paper (1 per kid), coloring supplies

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



JESUS' BIRTHDAY VS. MY BIRTHDAY

SUPPLIES:

Bibles, printable page, writing supplies

PREP:

Print the printable page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS:

Pair kids who may struggle with this activity with a friend who can help and serve as a model.

INSTRUCTIONS:

1. *Divide kids into pairs.*
2. **Discuss:** What is a birthday?
3. **Say:** Let's do an activity to compare your birthday with Jesus'! First, you will fill out the "My Birthday" side of the paper, telling about the day you were born. Then you will work with your partner to fill out the "Jesus' Birthday" side of the paper.
4. **Say:** The Bible passages that talk about Jesus' birth are on the top of the page. You can look up the passage if you need help to fill in the details.
5. *Pass out the supplies and give kids time to complete their pages.*
6. *Gather kids in a circle.*
7. **Discuss:** How are your and Jesus' birthdays similar? How are they different?
8. *Lead kids to find Philippians 2:6-8 in their Bibles. Read the verse aloud together.*
9. **Discuss:** What does this verse tell us about Jesus?
10. **Discuss:** Why is it important that Jesus is fully God and fully man?
11. **Say:** Jesus is fully God and fully man, making it possible for Him to take our place and die for our sin.
12. *Lead kids to find John 3:16 in their Bibles. Read the verse aloud together.*
13. **Discuss:** Why did Jesus come as a baby?

ACTIVITY WRAP-UP:

At Christmas we celebrate that Jesus was born. This is so important because it means that God made a way for us to be saved. That is the best news!



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: What makes Christmas more than just a fun holiday?

Say: The Bible says Jesus was born in Bethlehem during the rule of Caesar Augustus. Archaeology confirms many of the details in Luke 2. Coins and inscriptions from Caesar Augustus have been found, proving he ruled when the Bible says he did. Archaeologists have also discovered remains of ancient homes and tombs in Bethlehem that date back to the time of Jesus. Even the Church of the Nativity in Bethlehem, one of the oldest churches in the world, was built over what early Christians believed was the exact spot where Jesus was born. These discoveries show the Bible's history is true!

Read Luke 2:11 directly from the Bible: *For unto you is born this day in the city of David a Savior, who is Christ the Lord.*

BUT WHAT ABOUT ... WHAT IS CHRISTMAS ABOUT?

Discuss: What are some of your favorite Christmas traditions?

Discuss: Why do you think most people celebrate Christmas?

Discuss: What is Christmas really about?

Say: People all over the world celebrate Christmas. While they may know that the holiday is about Jesus' birth, many people don't focus on that. Decorations, presents, parties and so many other things become the focus. People may talk about "peace" and "joy" during this season, but not everyone realizes that peace and joy come from Jesus, not from gifts. Some people believe Christmas is all about family. Family is very important, and spending time with them at Christmas is a good thing. Too often we focus on all of the good things about Christmas without truly focusing on WHO Christmas is all about. Isaiah 9:6 reminds us: *For unto us a Child is born.* What are some ways you could focus on Jesus this Christmas season?



PASS THE MESSAGE

SUPPLIES:

Bibles, Take-Home page, writing supplies, large candy canes (1 per kid plus 1), permanent marker

PREP:

Print the Take-Home page (1 per kid). On one candy cane write the message "Jesus is born!" in permanent marker.

LEADER TIP:

Write the message on painter's tape and attach it to the candy cane.

ADAPTATION FOR DIFFERENT LEARNERS:

Allow for flexibility or modified movements for kids with mobility needs (e.g., using two hands, handing them candy cane just before turn).

INSTRUCTIONS:

1. *Gather kids in a circle and hold up the candy cane with the message written on it.*
2. **Say:** This candy cane has a message on it. I will give everyone their own candy cane. We will start with one person who will hook the candy cane message onto their candy cane and then pass it to the next person. They will hook the candy cane onto their candy cane. We will try to pass the message candy cane around our circle!
3. *Give each kid a candy cane.*
4. *Start passing the candy cane message around the circle until it gets to the end.*
5. *Read aloud the message on the candy cane.*
6. **Discuss:** Why is the birth of Jesus good news? How can we respond?
7. *Lead kids to find Mark 1:15 in their Bibles. Read the verse aloud together.*
8. **Say:** We can be forgiven and live forever with Jesus! That is the best news!
9. *Lead kids to find Mark 16:15 in their Bibles. Read the verse aloud together.*
10. **Discuss:** What does this verse encourage us to do?
11. **Discuss:** It was challenging passing the candy cane message. What challenges do you face in sharing the good news of Jesus with others?
12. **Discuss:** Who is someone that you can tell about Jesus?

ACTIVITY WRAP-UP:

Today we learned the promised Messiah was born. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray, or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR Challenge

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

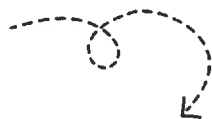
Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

God, thank You for sending Jesus as our Savior. Help us celebrate the true good news of Jesus' birth this week! Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

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Hand each parent:

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After 11:45 Services:

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- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk
- Take supply tub to Resource Room