

Week 3 - STR Video: Interpretation - Meaning and Application

Introduction

Review:

Has anyone continued to memorize Scripture?

Did anyone read a passage from 3 different translations? What did you learn?

Engage: You have probably been in a setting where someone read a passage of Scripture and asked, “What does this passage mean to you?” Have you ever thought that this is the wrong question to ask? Today, we will look at the difference between the meaning of a passage and how we apply the passage.

Tip: Today’s Bible reading tip is to never forget about application. Much of these videos are about properly understanding the original meaning of a Bible passage. This understanding should always be followed by discerning how the text’s timeless principles apply to contemporary life without distorting its meaning.

Questions about the Video

What is the worldview that we must jettison when we read the Bible?

Why must we jettison this worldview?

Learning how to properly interpret the Bible can help you:

What is true about the meaning of a passage?

What is the Holy Spirit not involved in when it comes to Bible reading?

So, what does the Holy Spirit do?

Application

Application is how the meaning is relevant to the reader's life. Application should be determined after the meaning has been discovered

Application includes the steps we talked about in week 1: meditation, rereading, and memorizing. How do you think these steps lead to application?

One vital way to apply what the Bible says is to do it. Somebody read James 1:22
But be doers of the word, and not hearers only, deceiving yourselves. (James 1:22 ESV)

In his book *Understanding the Bible* John Stott identifies four marks of a "doer of the Word": Worship, Repentance and Faith, Obedience, and Witness. How do you think knowledge of the Scriptures leads to each of these?

Let's return to 2 Timothy 3:10-17. Discuss ways to be doers of the Word as we apply this passage. Look for ways this passage leads us to Worship, Repentance and Faith, Obedience, and Witness.