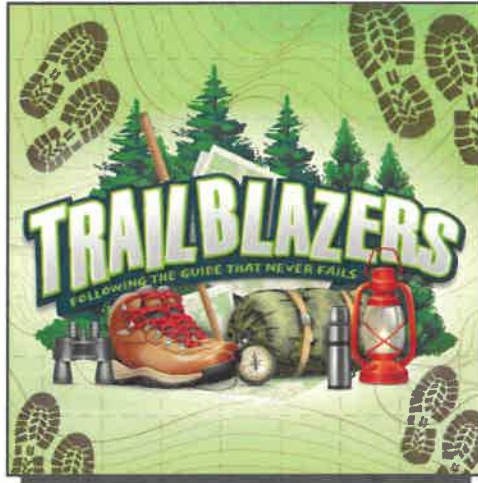




THE SUN STOOD STILL

BIBLE PASSAGE (JOSHUA 10, 13)

Summary: The Israelites, led by Joshua, conquered Canaanite cities as God had promised. When several kings attacked a city named Gibeon, Joshua came to help. God told him not to fear and promised victory. Joshua prayed for the sun to stand still, and God answered, giving them more time to fight. The Israelites defeated their enemies, conquered more land and Joshua divided it among the twelve tribes. The promised land became theirs, just as God said.

Today's Brite Idea is: God does what He says.



MONTHLY Memory Verse

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!



God does what
He says.



We can
believe Him.



I can believe Him.

LEADER TRAINING: CONNECT BEFORE YOU CORRECT

Preschoolers will shout during circle time, throw toys, or push their friends. In those moments, it's tempting to jump straight to correction. But one of the most powerful tools you can use is connection. Before a kid can listen, they need to feel seen. Connection communicates: *You are safe. You are loved. You belong here.* And out of that secure connection, correction can take root.

- **Kneel to their level.** Looking eye to eye shows a kid that you value them, even in a tough moment.
- **Say their name.** Kids respond best when they know you see them as more than their behavior.
- **Make eye contact.** Gentle, steady attention invites trust and calms emotions.
- **Offer a gentle touch.** A hand on the shoulder or a hug (if welcomed) communicates safety and care.

Jesus connected with people before calling them to change. He invited, welcomed and loved. When we follow His example, correction becomes shepherding, discipline becomes discipleship and classroom management becomes true ministry.

NAVIGATING A BROKEN WORLD: DIVORCE

One of the most significant ways kids experience the pain of broken promises is when divorce happens within their family. Research reveals 30 percent of kids experience their parents' divorce.* When a kid experiences divorce, their whole world is affected. They may struggle emotionally, physically and socially. Preschoolers may lose trust in an adult's promise and for adults to do what they say they will do. You will likely have kids in your group whose parents have been through a divorce. In today's lesson, they will learn that God always does what He says. Kids who have been hurt may struggle with believing that. They may question or wonder why a promise-keeping God would let their family go through so much. Listen with compassion and point kids to the love, care and faithfulness of God. Share that God won't lie or ever break a promise.

PRESCHOOL GLOSSARY:

Promise: when someone agrees to something

Promised Land: a special place God promised to give His people

*For more resources on this topic, check out: britecurriculum.com/resources

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

SUNSHINE SEARCH

SUPPLIES: None

2

BIBLE TEACHING

Large Group (15 MINUTES)

THE SUN STOOD STILL (JOSHUA 10, 13)

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE PRAISE

SUPPLIES: Music player, Memory Verse Song, 3 yellow balloons, parachute

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

SUNGLASSES

SUPPLIES: Take-Home page, coloring supplies, printable page, stickers (4 per kid), tape, scissors (prep)

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the “overlooking.” Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 🍌)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

As kids come in:

- Have kids select and sit on carpet squares
- Hand out snack
- Play story video (press down arrow on keyboard)

Wrap-Up:

Big Question:

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready? 1, 2, 3 ... drumroll!

Show the Big Question Teaching and Answer Image.

Say: Will God ever fail us? No, never!

Monthly Memory Verse

For nothing will be impossible with God. (Luke 1:37)

Verse Video:

Watch the Memory Verse Video and practice the motions with the kids.

Memory Verse Motions:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (*shake finger "no"*)
- will be (*spread arms out again*)
- impossible (*cross arms in front of you again*)
- with God. (*point up*)
- Luke 1:37 (*open hands like a book*)

Review:

He: God does what He says.

We: We can believe Him.

Me: I can believe Him.

[Return to tables for prayer requests](#) - Ask: How can I pray for you (write them on the journal page).



MEMORY VERSE PRAISE

SUPPLIES:

Music player, Memory Verse Song, 3 yellow balloons, parachute

PREP:

Inflate the balloons.

LEADER TIP: If you do not have a large space for small group activities, do this activity right after large group when kids are all in the larger area together.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God does what He says.

INSTRUCTIONS:

1. *Lay out the parachute on the ground.*
2. *Gather kids to stand around the parachute and grab onto the edge of it.*
3. **Say:** We learned God kept His promise and helped the Israelites win the battle. He made the sun stand still and did something only God could ever do!
4. **Say:** Let's remember how amazing God is as we play our Memory Verse Song. We will work together to keep the balloons, or "sun," up as we lift the parachute up and down to the beat of the song.
5. *Place the balloons at the center of the parachute. Play the Memory Verse Song. Lead kids to lift the parachute up and down, shake it fast and then slow and make waves, keeping the balloons up.*
6. *If a balloon falls off the parachute, quickly grab it and place it back onto the parachute to continue the activity.*
7. **Ask:** Will God always keep His promises?

**ACTIVITY WRAP-UP:**

God did a miracle and answered the prayer to keep the sunshine shining! God is in control of everything, even the sun. We can remember that God will always do what He says and keep His promises. God is a promise keeper!



SUNGLASSES

SUPPLIES:

Take-Home page, coloring supplies, printable page, stickers (4 per kid), tape, scissors (prep)

PREP:

Print the Take-Home page (1 per kid). Print the printable page on cardstock and cut out (1 per kid).

LEADER TIP: Check out britecurriculum.com/resources and save time with prep by ordering premade sunglasses. Then decorate them with extra stickers.

INSTRUCTIONS:

1. **Say:** God will always do what He says. God made the sun stand still in today's Bible story. God can do anything!
2. **Say:** Let's make some fun sunglasses to remember this Bible story and how God keeps His promises. Whenever you see how bright the sun shines, I want you to remember that you can believe in God. God's love shines bright just like the sun.
3. *Pass out pre-cut printable page and coloring supplies. Encourage kids to color in their sunglasses*
4. *Pass out stickers. Help as needed to peel the stickers off and place them onto the sunglasses.*
5. *Use tape to secure the sides of the sunglasses to the sunglass frames.*
6. *Write the kid's name on their paper/craft and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- What did Joshua ask God?
- How did God answer Joshua's prayer?
- Who can we believe in?
- Who always keeps His promises?

PRAY TOGETHER:

Dear God, thank You for always keeping Your promises. Help us to believe in You and choose to follow You. You are so great! Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - BEAN BAG: Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
 - POPCORN: Have children sit in a circle and jump up in turn and say the next word of the verse, sitting down quickly after saying their word
 - HAND MOTIONS: Either you or the kids make up hand motions to key words or phrases of the verse. Practice and then have a competition between boys and girls.

Greet parents at the door. Make sure you match their security tag with Attendance Book. Have them initial Attendance Book (their security tag and child's nametag can be given to Welcome Desk for nametag ball.)

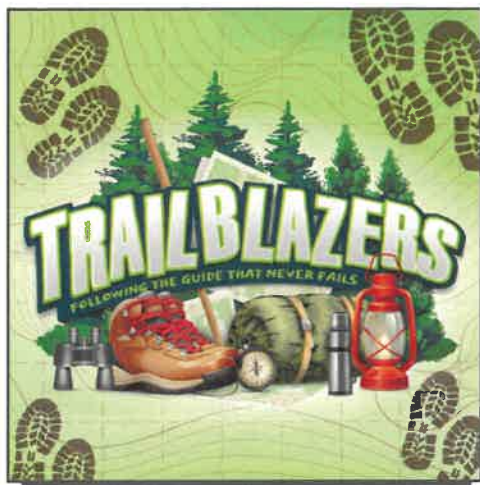
Hand each parent:

- Any craft/activity page

BEFORE YOU LEAVE:

After 11:45 Services:

- **Make sure chairs are stacked (kids can do this)**
- **Spray toys with sanitizer**
- **Turn off TV by:**
 - **Close PowerPoint**
 - **Power off computer**
 - **Turn off TV**
- **Put everything away – all tables and counters should be completely empty**
- **Place Prayer Journal and Curriculum book in supply tub.**
- **Return Prayer Sheet, Blue Report (if needed) and Attendance Book to Welcome Desk**
- **Take supply tub to Resource Room**



DEBORAH LEADS

BIBLE PASSAGE (JUDGES 4-5)

Summary: Deborah was a judge in Israel. Because of their disobedience, Israel had been taken over by the king of Canaan and his general, Sisera. Deborah told Barak to go and fight them, but Barak insisted that Deborah had to come too. The Lord caused the Canaanite army to panic, and though Sisera fled he was stopped.

Today's Brite Idea is: God is victorious.



MONTHLY Memory Verse

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!



God always wins.



God helps us.



God helps me.

LEADER TRAINING: KEEP IT SHORT AND SWEET

Jesus often spoke in simple, memorable ways. He used parables, short phrases and repeatable truths. Following His lead, our instructions can be both clear and kind. Short and sweet is effective and Christlike.

- **Clarity is kindness.** When instructions run on and on, preschoolers get lost or distracted. Keep your words simple so kids can follow easily.
- **Use short, focused phrases.** Instead of: "Okay friends, in just a minute we're going to move over to the rug so we can read our story together, and I need you all to be listening carefully while we do that," try: "Friends, it's story time! Let's walk to the rug." Same goal, fewer words, more impact.
- **Repeat and reinforce.** Young kids thrive when expectations are simple and repeated.
- **Add motion or cues.** Use fun phrases or gestures like: "Eyes on me!" "Hands in lap." "Walking feet." These small signals guide behavior without it being overwhelming.

NAVIGATING A BROKEN WORLD: VIOLENCE

Unfortunately, violence is prevalent in our culture. A recent study revealed that 60 percent of kids had witnessed abuse, violence or crime.* Kids who have been exposed to violence can struggle with emotional and mental-health issues. Some may even engage in troublesome behavior. Media and entertainment have desensitized many to violence and, unfortunately, many kids live with the reality of violence in their everyday lives. In today's Bible story, preschoolers may be confused about why someone gets hurt. Focus on how God never fails even when bad things happen. Help preschoolers start to form a biblical worldview that can be a strong foundation when difficult things happen. God is greater than anything, any bad, evil or violence. God is still bigger and is still faithful. Remember, if a kid mentions abuse or violence that has happened to them, report that immediately and find help for the family.

PRESCHOOL GLOSSARY:

Judge: a person chosen by God to lead His people

Victorious: having won a challenge or battle

*For more resources on this topic, check out: britecurriculum.com/resources

Lesson ROADMAP

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

LET'S HELP

SUPPLIES: 2 bins, big and small items (crayons, toys, stuffed animals, paper, blocks, stickers)

2

BIBLE TEACHING

Large Group (15 MINUTES)

DEBORAH LEADS (JUDGES 4–5)

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

VICTORY PARADE

SUPPLIES: Musical instruments (1 per kid)

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

GOD HELPS ME TROPHY

SUPPLIES: Take-Home page, coloring supplies, printable page, washable ink pad, baby wipes, gold stickers (5 per kid)

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the “overlooking.” Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

As kids come in:

- Have kids select and sit on carpet squares
- Hand out snack
- Play story video (press down arrow on keyboard)

Wrap-Up:

Big Question:

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready? 1, 2, 3 ... drumroll!

Show the Big Question Teaching and Answer Image.

Say: Will God ever fail us? No, never!

Monthly Memory Verse

For nothing will be impossible with God. (Luke 1:37)

Verse Video:

Watch the Memory Verse Video and practice the motions with the kids.

Memory Verse Motions:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (*shake finger "no"*)
- will be (*spread arms out again*)
- impossible (*cross arms in front of you again*)
- with God. (*point up*)
- Luke 1:37 (*open hands like a book*)

Review:

He: God does what He says.

We: We can believe Him.

Me: I can believe Him.

[Return to tables for prayer requests](#) - Ask: How can I pray for you (write them on the journal page).



VICTORY PARADE

SUPPLIES:

Musical instruments (1 per kid)

PREP:

None

LEADER TIP: If you have limited space, encourage kids to march in place as you celebrate together.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today, we learned God always wins. Nothing is impossible for God! Let's celebrate how God is victorious together!

INSTRUCTIONS:

1. **Say:** We can praise God together and cheer for how good God is. God is the greatest! He will always win!
2. *Line kids up in a single file line. Pass out one musical instrument to each kid.*
3. *Lead them throughout the space as you cheer and encourage them to play their instruments in a victory parade.*
4. *Have other leaders stand on the sides, waving and cheering them on.*
5. **Ask:** Is anything too hard for God to do?

ACTIVITY WRAP-UP:

Nothing is too hard for God to do! God can do anything. We can believe in God and know that He will always help us.



GOD HELPS ME TROPHY

SUPPLIES:

Take-Home page, coloring supplies, printable page, washable ink pad, baby wipes, gold stickers (5 per kid)

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 per kid).

INSTRUCTIONS:

1. **Say:** When we believe in God, we can know that God will help us. God is victorious! That means God will always win.
2. **Say:** Let's make a trophy craft to remember that God is number one, and nothing is impossible for Him.
3. *Pass out a printable page and coloring supplies to kids. Lead them to color in their pictures.*
4. *Then lay out a washable ink pad and show kids how to press their finger into it, then press their ink finger onto the paper to decorate it with their finger prints.*
5. *As kids do this, remind kids that God can help them. Nothing is too hard for God to do.*
6. *Use the baby wipes to wipe fingers clean.*
7. *Pass out gold stickers for kids to finish off decorating their trophy.*
8. *Write the kid's name on their paper/craft and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- Is anything too hard for God?
- How did Deborah help in today's Bible story?
- What did Deborah tell Barak?
- Who won the battle?

PRAY TOGETHER:

God, You are so great! Nothing is too hard for You. Please help us, and remind us how You can do anything. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

CENTERS:

Set up 3–4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions on what kids should do in each center.

- **Creation Station:** Provide cut paper, craft sticks and tape. Share that kids can make a victory flag to remember how God is victorious.
- **Modeling Dough:** Provide modeling dough and people-shaped cookie cutters. Encourage kids to make a person who looks like them. Share how God can always help them.
- **Celebrate:** Provide party hats and party blowers for kids to celebrate God's victory.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: God's people forgot about Him and were in trouble. God chose a woman named Deborah to help them. She told a man named Barak to lead the army. Barak agreed, but only if Deborah came too. God helped His people win the battle! God wins every battle He fights. He is always the winner. God is victorious!

? BIG QUESTION

Will God ever fail us? No, never!

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - BEAN BAG: Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
 - POPCORN: Have children sit in a circle and jump up in turn and say the next word of the verse, sitting down quickly after saying their word
 - HAND MOTIONS: Either you or the kids make up hand motions to key words or phrases of the verse. Practice and then have a competition between boys and girls.

Greet parents at the door. Make sure you match their security tag with Attendance Book. Have them initial Attendance Book (their security tag and child's nametag can be given to Welcome Desk for nametag ball.)

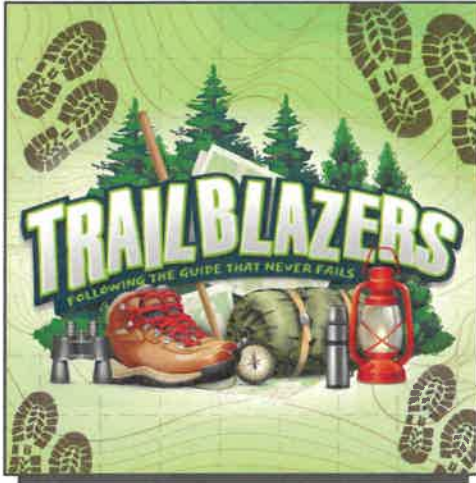
Hand each parent:

- Any craft/activity page

BEFORE YOU LEAVE:

After 11:45 Services:

- **Make sure chairs are stacked (kids can do this)**
- **Spray toys with sanitizer**
- **Turn off TV by:**
 - **Close PowerPoint**
 - **Power off computer**
 - **Turn off TV**
- **Put everything away – all tables and counters should be completely empty**
- **Place Prayer Journal and Curriculum book in supply tub.**
- **Return Prayer Sheet, Blue Report (if needed) and Attendance Book to Welcome Desk**
- **Take supply tub to Resource Room**



HANNAH AND SAMUEL

BIBLE PASSAGE (1 SAMUEL 1-3)

Summary: More than anything else, Hannah wanted a baby. She prayed fervently to the Lord, promising that if He gave her a child, she would dedicate the child to God's service forever. Hannah gave birth to Samuel. She kept her word and left him with Eli, the high priest, to serve in the temple. God called out to Samuel, but Samuel didn't know it was Him. After several times, Eli told Samuel to respond to God. God raised up Samuel to be a prophet for all of Israel.

Today's Brite Idea is: God cares about us.



MONTHLY Memory Verse

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!

HE

God is caring.

WE

God cares
about us.

ME

God cares
about me.

LEADER TRAINING: CATCH THE GOOD

It's easy to notice what's going wrong. You look around and see a spilled snack, a kid pushing in line or someone interrupting circle time. But one of the most powerful classroom management strategies is simple: *catch the good*.

- **Notice the positive.** Intentionally look for moments of kindness, helpfulness, or focus, however small...and you'll see what you look for.
- **Say it aloud.** Say things like: "I love how you helped your friend just now!" Praising good behavior affirms that kid and encourages others to follow suit.
- **Call out Christlikeness.** When kids are recognized for acts of kindness, patience or helpfulness, point out how their behavior reflects Jesus' goodness.
- **Follow Jesus' example.** He noticed and affirmed faith, love and obedience, even in small acts. You should too.
- **Make it a rhythm.** Scan for good moments, speak them aloud and let kids know they are seen, valued and loved—by you and by Jesus!

NAVIGATING A BROKEN WORLD: FOSTER CARE

In today's story, kids might be confused why Hannah entrusted the very child she had prayed for to someone else's care. In this situation, Hannah was keeping a promise to God. She loved Samuel so much that she wanted the best for him, which in this case meant living and serving God in the temple. There are over 340,000 kids in foster care in the United States.* In these situations, kids end up living with someone other than their parents due to sickness, trouble or neglect. You may have kids in your group who have been in the foster care system. Avoid asking specifics about why kids are in foster care or about the situation of their biological parents. It might be difficult for them to discuss, but there is also a good chance they don't know the whole situation. Recognize that many kids in foster care have experienced significant trauma, resulting in emotional or behavioral challenges that they may exhibit in your group. Offer support and acceptance to all kids while partnering with foster parents to understand how best to meet kids' needs.

PRESCHOOL GLOSSARY:

Serve: to do something for God or God's people

Temple: the holy place where God's people went to worship Him

*For more resources on this topic, check out: britecurriculum.com/resources

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

CARING FOR OTHERS

SUPPLIES: Stuffed animal

2

BIBLE TEACHING

Large Group (15 MINUTES)

HANNAH AND SAMUEL (1 SAMUEL 1-3)

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

MEMORY VERSE TOSS

SUPPLIES: Music player, Memory Verse Song, beanbags (1 per 2 kids)

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

PRAYER BOX

SUPPLIES: Take-Home page, coloring supplies, printable page, stickers (4 per kid), glue, tape, scissors (prep)

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the "overlooking." Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

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Arrival

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Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

As kids come in:

- Have kids select and sit on carpet squares
- Hand out snack
- Play story video (press down arrow on keyboard)

Wrap-Up:

Big Question:

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready? 1, 2, 3 ... drumroll!

Show the Big Question Teaching and Answer Image.

Say: Will God ever fail us? No, never!

Monthly Memory Verse

For nothing will be impossible with God. (Luke 1:37)

Verse Video:

Watch the Memory Verse Video and practice the motions with the kids.

Memory Verse Motions:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (*shake finger "no"*)
- will be (*spread arms out again*)
- impossible (*cross arms in front of you again*)
- with God. (*point up*)
- Luke 1:37 (*open hands like a book*)

Review:

He: God does what He says.

We: We can believe Him.

Me: I can believe Him.

[Return to tables for prayer requests](#) - Ask: How can I pray for you (write them on the journal page).



MEMORY VERSE TOSS

SUPPLIES:

Music player, Memory Verse Song,
beanbags (1 per 2 kids)

PREP:

None

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God answered Hannah's prayer for a baby. God took care of Hannah, and God takes care of us. We can trust in God and know that nothing is impossible with Him.

INSTRUCTIONS:

1. *Divide kids into pairs.*
2. **Say:** Our memory verse teaches us that nothing is impossible for God. Let's toss the beanbag back and forth to our partner as we listen to our Memory Verse Song.
3. *Lead kids to sit down with their partners. Hand each pair a beanbag. Then play the song. As it plays, help kids toss their beanbag back and forth.*
4. *When the song ends, lead kids to all say the verse together and then repeat the song and activity with a new partner.*
5. **Say:** *For nothing will be impossible with God. (Luke 1:37)*
6. **Ask:** Is anything too hard for God to do?

**ACTIVITY WRAP-UP:**

Our memory verse teaches us that nothing is impossible with God. God is greater than anything! God is caring and loving.



PRAYER BOX

SUPPLIES:

Take-Home page, coloring supplies, printable page, stickers (4 per kid), glue, tape, scissors (prep)

PREP:

Print the Take-Home page (1 per kid). Print the printable page on cardstock and cut out (1 per kid).

INSTRUCTIONS:

1. **Say:** God cares for you, and God cares for me! One way we can care for others is by praying for them. Let's make a special prayer box where we can remember to pray for others.
2. *Hand out a precut printable page and coloring supplies. Lead kids to color in and decorate the template.*
3. *Pass out stickers for kids to decorate their prayer box with.*
4. *Hold up one of the printable pages and read aloud what each box says.*
5. **Ask:** Who can you pray for?
6. *Write the kid's name on their prayer box and help each kid assemble it into a cube and glue it along the tabs.*

DISCUSSION QUESTIONS:

- Who cares for you?
- How did God answer Hannah's prayer?
- Did Hannah keep her promise to God?
- Who spoke to Samuel?

PRAY TOGETHER:

Dear God, thank You for caring for us. Help us to love and care for others too. In Your name we pray. Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - BEAN BAG: Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
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After 11:45 Services:

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 - **Turn off TV**
- **Put everything away – all tables and counters should be completely empty**
- **Place Prayer Journal and Curriculum book in supply tub.**
- **Return Prayer Sheet, Blue Report (if needed) and Attendance Book to Welcome Desk**
- **Take supply tub to Resource Room**

CENTERS:

Set up 3–4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions on what kids should do in each center.

- **Modeling Dough:** Provide modeling dough and encourage kids to create something that they love and care about.
- **Find the Hearts:** Fill a bin with sand and place foam hearts for kids to find. Provide mini cups or scoops for kids to use to find the hearts. Share how God is caring.
- **Musical Instruments:** Provide musical instruments for kids to play and sing about God's care and love for them.

BONUS SCRIPT:

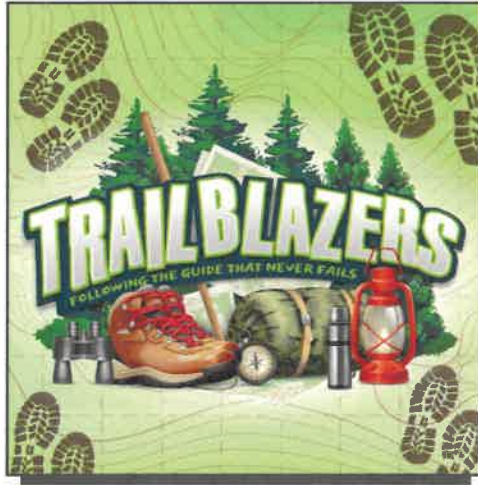
Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: Hannah wanted a baby. She prayed and asked God for a son. God gave her Samuel. Hannah was so happy! When Samuel grew, he lived at the temple and helped Eli. One night God called Samuel's name. Samuel listened and said, "Speak, Lord, I am listening."



BIG QUESTION

Will God ever fail us? No, never!



DAVID AND JONATHAN

BIBLE PASSAGE (1 SAMUEL 20)

Summary: Saul was still the king of Israel, but God had anointed David to replace him. Saul brought David to live in his house. Saul's son Jonathan and David became best friends and promised to always take care of each other. Saul grew very jealous of David and tried to kill him multiple times. David and Jonathan made a plan to figure out if Saul truly intended to harm David. Jonathan helped David escape. Jonathan was a good friend to David even though that meant he would never be the king himself.

Today's Brite Idea is: God's plan comes first.



MONTHLY Memory Verse

*For nothing will be
impossible with God.*

(LUKE 1:37)



BIG QUESTION

Will God ever fail us? No, never!

HE

God has
a good plan.

WE

We can trust
God's plan.

ME

I can trust
God's plan.

LEADER TRAINING: EXPECT MOVEMENT

Jesus made preschoolers to move, and expecting them to sit perfectly still can be unrealistic (and exhausting!) for both kids and leaders. Some preschoolers actually burn more calories trying to stay seated than they do running, jumping or dancing! Jesus wired their brains and bodies to explore, wiggle, and engage with the world around them.

- **See movement as natural.** Wiggles, jumps and spins are part of learning and development, not necessarily misbehavior. Kids need to move to engage both their minds and bodies.
- **Provide structured opportunities.** Transition songs, stretch breaks or active games help kids channel energy in positive ways, keeping the classroom calm while allowing natural movement.
- **Recognize the benefits.** Movement supports physical, cognitive and emotional growth. Kids process information, release tension and develop self-control through activity.

NAVIGATING A BROKEN WORLD: MAKING FRIENDS

Preschoolers are developmentally at such a vital age to learn how to not only make but also choose friends. Friends will have a big impact on a kid's life. Helping them learn how to make and choose friends wisely is key. Preschoolers are learning how to practice friendship skills such as talking to others, inviting them to play, sharing ideas, paying attention to how their actions make others feel and learning to express themselves. Adults can help foster an environment where preschoolers feel safe to try new things and learn from them. Friendships matter because they help kids feel a sense of belonging. Utilize "Belong" experiences to help kids connect with each other and discover similarities. When kids work in partners or groups, help pair them in varying groups so they have the opportunity to know others. Most of all, help kids understand that great friendships help them grow closer to God.

PRESCHOOL GLOSSARY:

Trust: to believe in someone or something that they will do what they say

*For more resources on this topic, check out: britecurriculum.com/resources

1

BELONG

Small Group (10 MINUTES)

GOAL: For kids to experience God's love through a welcoming community

TEAMWORK

SUPPLIES: 2 balloons

2

BIBLE TEACHING

Large Group (15 MINUTES)

**DAVID AND JONATHAN
(1 SAMUEL 20)**

SUPPLIES: Bible, Bible story cards

3

BELIEVE

Small Group (10 MINUTES)

GOAL: For kids to discover who God is by engaging with the Bible

**SEEK AND
FIND**

SUPPLIES: 10 cups, paper, writing supplies

4

BECOME

Small Group (10 MINUTES)

GOAL: For kids to learn to follow Jesus by applying faith to their lives

**FRIENDSHIP
AIRPLANE**

SUPPLIES: Take-Home page, coloring supplies, printable page

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the "overlooking." Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

As kids come in:

- Have kids select and sit on carpet squares
- Hand out snack
- Play story video (press down arrow on keyboard)

Wrap-Up:

Big Question:

Say: Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready? 1, 2, 3 ... drumroll!

Show the Big Question Teaching and Answer Image.

Say: Will God ever fail us? No, never!

Monthly Memory Verse

For nothing will be impossible with God. (Luke 1:37)

Verse Video:

Watch the Memory Verse Video and practice the motions with the kids.

Memory Verse Motions:

Help kids recite and retain the memory verse by teaching it with motions. Before you teach the verse, be sure to explain what it means.

- For nothing (*shake finger "no"*)
- will be (*spread arms out again*)
- impossible (*cross arms in front of you again*)
- with God. (*point up*)
- Luke 1:37 (*open hands like a book*)

Review:

He: God does what He says.

We: We can believe Him.

Me: I can believe Him.

[Return to tables for prayer requests](#) - Ask: How can I pray for you (write them on the journal page).



SEEK AND FIND

SUPPLIES:

10 cups, paper, writing supplies

PREP:

Rip the paper into four strips. Write "God has a good plan" onto each paper strip.

ACTIVITY INTRO:

The Bible teaches us true stories about God. Today we learned God has a good plan. We can trust in God and His plan for our lives.

INSTRUCTIONS:

1. *Place the paper strips into four of the cups. Place all ten cups upside down.*
2. **Say:** I have hidden something in a few of the cups. Let's all take turns coming and picking a cup to flip over and see if anything is inside it!
3. *Lead kids to take turns to flip over one of the cups to see if anything is inside.*
4. *When they find a piece of paper, read it aloud for the group and have them repeat after you.*
5. *Once all the papers have been found, have the kids turn around and hide the papers inside the cups again. Then, repeat the activity.*
6. **Ask:** Whose plan can we trust?

**ACTIVITY WRAP-UP:**

We can trust God's plan. God always has a good plan. Even in our Bible story, when King Saul wanted to hurt David, God still had a plan. Jonathan helped to keep David safe, and David became king. God's plan is always best.



FRIENDSHIP AIRPLANE

SUPPLIES:

Take-Home page, coloring supplies, printable page

PREP:

Print the Take-Home page (1 per kid). Print the printable page (1 airplane per kid). Keep the Airplane Instructions with you.

INSTRUCTIONS:

- Say:** Jonathan and David were best friends. Jonathan helped to keep David safe. He knew that God's plan for David to be king was a good plan. We can know that God's plan is good and trust in God's plan too.
- Say:** Let's make a paper airplane. This is a fun thing we can play with our friends. Whenever we see our paper airplanes fly, we can remember how Jonathan helped David in today's Bible story. Jonathan trusted God's plan was best. We can trust God too.
- Ask:** Can you trust God when you're afraid? Can you trust God with trying something new? Can you trust God with a prayer request?
- Pass out a printable page and coloring supplies to each kid. Help them color in their paper airplane and decorate it.*
- Then follow the instructions to fold the paper into a paper airplane.*
- Lead kids to see how far their paper airplane can fly. Share that whenever they fly their airplane, they can know they can trust in God's plan.*
- Write the kid's name on their paper and set aside for parent pick up.*

DISCUSSION QUESTIONS:

- Why was King Saul mad at David?
- Who was David's friend?
- Whose plan can we trust in?
- Who was the forever King who came from David's family?

PRAY TOGETHER:

Dear God, You can be trusted. Help us to always trust in You and Your plan. Thank You for loving us and caring about us. You are greater than anything! Amen.

ACTIVITY WRAP-UP:

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - BEAN BAG: Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
 - POPCORN: Have children sit in a circle and jump up in turn and say the next word of the verse, sitting down quickly after saying their word
 - HAND MOTIONS: Either you or the kids make up hand motions to key words or phrases of the verse. Practice and then have a competition between boys and girls.

Greet parents at the door. Make sure you match their security tag with Attendance Book. Have them initial Attendance Book (their security tag and child's nametag can be given to Welcome Desk for nametag ball.)

Hand each parent:

- Any craft/activity page

BEFORE YOU LEAVE:

After 11:45 Services:

- **Make sure chairs are stacked (kids can do this)**
- **Spray toys with sanitizer**
- **Turn off TV by:**
 - **Close PowerPoint**
 - **Power off computer**
 - **Turn off TV**
- **Put everything away – all tables and counters should be completely empty**
- **Place Prayer Journal and Curriculum book in supply tub.**
- **Return Prayer Sheet, Blue Report (if needed) and Attendance Book to Welcome Desk**
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CENTERS:

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- **Dress Up:** Provide robes and crowns for kids to dress up and pretend to be kings and queens with. Share how God sent a forever King through David's family.
- **Find the Letters:** Fill a sensory bin with rice. Put in letters for kids to search for. Lead kids to find the letter "F" for friend, "K" for king, "D" for David, and "J" for Jonathan.
- **Creation Station:** Provide paper and coloring supplies. Have kids draw a picture for one of their friends. Share how they can tell their friend about Jesus.

BONUS SCRIPT:

Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.

Say: David and Jonathan were best friends and promised to take care of each other. Jonathan's dad was Saul, the king of Israel. But God had chosen David to replace him as king. King Saul was jealous of David. Jonathan helped to keep David safe. Jonathan was a good friend to David.



BIG QUESTION

Will God ever fail us? No, never!