

Gr 3-5

Gr 4-5

brite*
OLDER
SMALL GROUP

Elementary

DECEMBER 14



MARY AND JOSEPH

BIBLE PASSAGE: Matthew 1:18-25; Luke 1:26-38

FOCUS VERSES: Isaiah 7:14, John 1:14; John 4:25-26;
1 John 4:9

Summary: An angel appeared to Mary, a young woman engaged to Joseph. He told her she would conceive a Son, Jesus. Jesus would be the Son of God and reign forever. When Joseph learned of Mary's pregnancy, he considered breaking off the engagement, but an angel appeared to him in a dream, confirming the Child was from God and that Jesus would save the people from their sins. Jesus was the promised Messiah!



MONTHLY *Memory Verse*

For to us a Child is born, to us a Son is given; and the government shall be upon His shoulder, and His name shall be called Wonderful Counselor, Mighty God, Everlasting Father, Prince of Peace.

(ISAIAH 9:6)

BRITE  *Idea*

Jesus is the Messiah.

HE

WE

ME

WHAT DOES MESSIAH MEAN?

The Messiah is God's promised Rescuer who He promised to send to rescue people from sin. Jesus is that promised Messiah!

HOW DOES THE PROMISE OF JESUS SHOW GOD'S LOVE FOR US?

God promised Jesus would be "Immanuel," which means "God with us." He also promised Jesus was coming to save us from our sin.

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the “overlooking.” Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

Big Group

When prompted, take your group to the Big Group Room. If any brought their Bibles, have them place their names on the slips of paper and place in the proper container.

Please sit with your few and help them be good listeners.

After Big Group

Welcome the kids to your group.

Ask: What was the best part of your week? What was the worst part of your week?

Ask: How did God use those experiences to grow you as a disciple of Jesus?

Ask: How can I pray for you (write them on the journal page).

Start With Prayer Requests – this builds relationship.

You will pray at the end of the service



Leader TRAINING

LEADER TRAINING TOPIC: PACE YOURSELF

Sometimes we are our own greatest challenge in managing our time within our small groups.

- **Have a general plan.** As you read your lesson and prepare for the week, think about how long you want to spend in each section. Perhaps even jot down what time you want to transition to the next activity and stick to it!
- **Make every minute count.** Remember that every minute with your kids is valuable. Prioritize helping kids retain the Brite Idea and reinforcing the deep truths they are learning about God. Discipleship moments are more important than making sure the craft is perfect.
- **Overplan.** It is better to have too much to do and not get it all done than to complete every activity and have thirty minutes left.
- **Trust the Holy Spirit.** Sometimes a discussion happens that derails everything. If it helps kids grow closer to Jesus, connect in a more authentic way or go deeper in discipleship, trust the Holy Spirit and let your plans go.

NAVIGATING A BROKEN WORLD: NEGATIVE NEWS MEDIA

Our culture thrives on 24/7 news coverage. In a recent study, two-thirds of kids said that "consuming news makes them feel smart and knowledgeable."* Even if the kids in your group aren't watching the news, the adults in their world likely are. Unfortunately, today's culture emphasizes negative news reports. All of this negativity can paint a very hopeless picture for kids. There may be kids in your group who feel hopeless about our world or feel there is no good news. Kids will learn Mary and Joseph received news that would have definitely been scary. However, that scary news was bringing hope into our dark world. When kids talk about scary events in the world, encourage them to focus on the good news that Jesus brings us and that one day He will fix our broken world.

ELEMENTARY GLOSSARY

Messiah: the promised Savior

Rescuer: the Messiah, or special One, God had promised would come to save His people from sin

Sin: anything we think, say or do that disobeys God

*For more resources on this topic, check out: <https://pin.it/4OuDfVn8u>

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

HULA-HOOP RESCUE

SUPPLIES: 2 Hula-Hoops, painter's tape

OR

SNOWBALL FIGHT

SUPPLIES: Paper (1 per kid), writing supplies

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

STRING THE ANGELS

SUPPLIES: Bibles, teaching slide, printable pages, yarn, scissors, painter's tape, 28 clothespins

OR

NAME ART

SUPPLIES: Bibles, printable pages, paper (1 per kid), writing supplies, coloring supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

CHRISTMAS TREE GOSPEL

SUPPLIES: Bibles, Take-Home page, printable page, writing supplies, coloring supplies

OR

IMMANUEL PARTNER PRAYERS

SUPPLIES: Bibles, Take-Home page, writing supplies, soft worship music, music player

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



NAME ART

SUPPLIES:

Bibles, printable pages, paper (1 per kid), writing supplies, coloring supplies

PREP:

Print the printable pages (1 "Find the Names" page per 2 kids). Keep the "Names of Jesus" page with you.

LEADER TIP:

Make an example ahead of time.

ADAPTATION FOR DIFFERENT LEARNERS:

Strategically divide kids into groups who may need extra support. Pair with a friend in the group for comfort and support.

INSTRUCTIONS:

1. **Say:** God promised to send a Messiah, or Rescuer, to us.
2. **Discuss:** What did the angel tell Mary and Joseph about Jesus?
3. **Discuss:** What does it mean that Jesus is our Messiah?
4. **Say:** In the Bible, names are very important. They don't just identify people; they tell about the character and nature of the person. When God sent Jesus, He told His people and Mary and Joseph about who this special baby would be. Let's go on a hunt and find out more names to describe Jesus.
5. *Divide kids into pairs and give each pair a printable page and writing supplies.*
6. **Say:** Your challenge will be to look up the verses, find the names of Jesus and then write them down.
7. *Give pairs time to look up their verses and help as needed. Gather kids together and invite volunteers to share what they learned.*
8. *Use the "Names of Jesus" page to discuss as a group the names of Jesus.*
9. **Say:** Now, we will make word art pictures to show the different names of Jesus! You can write the words in different ways and in different places on your paper to represent all the different names of Jesus.
10. *Pass out the materials and give the kids time to create their word art pictures.*
11. *Invite volunteers to share their artwork with the group.*

ACTIVITY WRAP-UP:

There are many names for Jesus! Jesus is the Messiah, God's Rescuer whom He promised to send to rescue people from sin.



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: Why do so many people still talk about Jesus' birth today?

Say: The Bible says Mary and Joseph lived in Nazareth and were part of a real place and time in history. Archaeologists have uncovered a first-century home in Nazareth with limestone tools, showing that it was a small, working-class village, just like the Bible describes. A nearby inscription also mentions a priestly family living there, showing the area had deep Jewish roots. These details match what Scripture says about Mary and Joseph's life and setting. The story of Mary and Joseph is part of real history that archaeology helps confirm!

Read Matthew 1:21 directly from the Bible: *She will bear a Son, and you shall call His name Jesus, for He will save His people from their sins.*

BUT WHAT ABOUT... NEGATING NEWS MEDIA?

Discuss: Have you ever heard someone say, "Everything just seems hopeless!?" What caused them to say that?

Discuss: Does the news or social media usually talk about hopeful things or negative things? What are some examples?

Say: All of the negative news we see on TV or on social media can make us feel like life really is hopeless. The good news is that we aren't trusting in the world for our hope. The hope God gives us through Jesus is greater than anything this world could give us. Yes, the news is full of bad things happening in the world, but God gives us hope! We know that He is in control. We know that He has given us a way to live forever with Him, and that one day, all of the sickness, violence and terrible things in the news will be gone. He will make all things new!



CHRISTMAS TREE GOSPEL

SUPPLIES:

Bibles, Take-Home page, printable page, writing supplies, coloring supplies

PREP:

Print the Take-Home page and printable page (1 per kid).

LEADER TIP:

Divide the kids into larger teams if you have a larger group.

ADAPTATION FOR DIFFERENT LEARNERS:

Allow for extra time and cueing of ideas to support struggling learners.

INSTRUCTIONS:

1. **Discuss:** How does the promise of Jesus coming show God's love to us?
2. **Discuss:** What did the angel tell Joseph and Mary to name the baby? What does the name mean?
3. **Discuss:** Jesus means "the Lord saves." How did Jesus save us?
4. **Say:** God loved us so much that He sent Jesus to save us from our sin.
5. **Say:** Let's practice telling the story of the good news of Jesus! In groups, you will read the verses and then draw or write on your paper a way to represent that part of the Gospel story. Then we will share our Christmas trees with everyone.
6. *Divide kids into groups of four and pass out the supplies.*
7. *Give kids time to read the verses and draw or write in the ornaments.*
8. **Say:** Jesus' death on the cross fixed our relationship with God, and now we can be with Him forever!
9. *Lead kids to find Isaiah 7:14 in their Bibles. Read the verse aloud together.*
10. **Say:** Immanuel means "God is with us"!
11. **Discuss:** When do you need to remember God is with you?



ACTIVITY WRAP-UP:

Today we learned Jesus is the Messiah. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray, or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR Challenge

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

Dear God, thank You for sending Jesus to us. Thank You that You are always with us! Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

As parents arrive at pickup, look for opportunities to connect with them, pointing out the Take-Home page their kid is bringing home.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
 - ERASE A WORD: Write on a white board, erasing one word at a time after the class repeats the verse out loud to you.
 - BEAN BAG: Have children toss a bean bag to each other and when they catch the bean bag they say the next word in the verse
 - POPCORN: Have children sit in a circle and jump up in turn and say the next word of the verse, sitting down quickly after saying their word
 - HAND MOTIONS: Either you or the kids make up hand motions to key words or phrases of the verse. Practice and then have a competition between boys and girls.

Greet parents at the door. Make sure you match their security tag with Attendance Book. Have them initial Attendance Book (their security tag and child's nametag can be given to Welcome Desk for nametag ball.)

Hand each parent:

- Any craft/activity page

BEFORE YOU LEAVE:

After 10:00 Services:

- Erase whiteboard.
- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk

After 11:45 Services:

- Erase whiteboard.
- Make sure chairs are stacked (kids can do this)
- Turn off TV by:
 - Close PowerPoint
 - Power off computer
 - Turn off TV
- Put everything away – all tables should be completely empty
- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk
- Take supply tub to Resource Room



JESUS IS BORN

BIBLE PASSAGE: Luke 2:1-21

FOCUS VERSES: John 3:16, Mark 1:15; Mark 16:15,
Philippians 2:6-8

Summary: The promised Savior is here! Mary and Joseph traveled to Bethlehem, and Mary gave birth to a baby boy. A large group of angels appeared to shepherds and announced that Jesus had been born. They said that this was good news of great joy. Jesus was the Savior. After the angels went away, the shepherds rushed to see the baby. They praised God for all He had done and shared what they had seen and heard. Mary treasured all of these things in her heart.



MONTHLY *Memory Verse*

*For to us a Child is born, to us a Son
is given; and the government shall be
upon His shoulder, and His name shall
be called Wonderful Counselor, Mighty
God, Everlasting Father, Prince of Peace.*

(ISAIAH 9:6)



The promised Savior was born.

HE

WHY DID JESUS COME AS A BABY?

Jesus is fully God and fully man, making it possible for Him to take our place and die for our sin.

WE

WHY IS THE BIRTH OF JESUS GOOD NEWS?

We can be forgiven and live forever with Jesus! We can share this good news with everyone.

ME

HOW IS GOD INVITING ME TO RESPOND?

Kids will be given the opportunity to reflect on the truth they learned about God and respond accordingly.

Pray for each regular attendee by name. Pray for those who might visit your group for the first time. Pray specifically for kids who are typically overlooked by others. Pray that they would be made to feel special and valued. Also pray for kids who are typically doing the "overlooking." Ask God to show them other kids who need to feel valued. Pray that these kids would work to make others feel included and special.

Before Kids Arrive

- Go through your supply tub and make sure you have all the supplies you need for the morning. (we do sometimes make mistakes 😊)

Arrival

Kids will be with their parents for worship and be dismissed to meet you in the Bridge Kids Lobby. During the kids blessing, come to the Bridge Kids Lobby and get your Attendance Book.

Welcome kids and verify you have all kids listed in the book (and that all kids ARE listed in the book. Any kids not listed will need to be checked in by the Welcome Desk).

Big Group

When prompted, take your group to the Big Group Room. If any brought their Bibles, have them place their names on the slips of paper and place in the proper container.

Please sit with your few and help them be good listeners.

After Big Group

Welcome the kids to your group.

Ask: What was the best part of your week? What was the worst part of your week?

Ask: How did God use those experiences to grow you as a disciple of Jesus?

Ask: How can I pray for you (write them on the journal page).

Start With Prayer Requests – this builds relationship.

You will pray at the end of the service



Leader TRAINING

LEADER TRAINING TOPIC: AVOID TIME WASTERS

The best way we can manage our time is to be proactive in eliminating things that waste our time.

- **Have your supplies ready.** Before the lesson begins, check that you have everything you need and you can easily access it. Don't lose valuable discipleship time looking for pencils!
- **Avoid rabbit trails.** Some topics may turn into great discipleship moments, but many times when kids get engrossed in conversation that is totally unrelated to the lesson, it is a major distraction. Refocus on what is most important.
- **Manage prayer requests.** Prayer is never a waste of time, but sometimes sharing requests can lead to many distractions. Consider a group prayer journal, sharing in pairs or limiting everyone to one request.

NAVIGATING A BROKEN WORLD: WHAT IS CHRISTMAS ABOUT?

In the classic movie, *A Charlie Brown Christmas*, Charlie Brown becomes very discouraged. His friends are focused on gifts, lights and the Christmas play, and it all feels very commercial to Charlie Brown. He exclaims, "Isn't there anyone who knows what Christmas is all about?" His best friend Linus steps in, quoting Luke 2, sharing about the birth of Jesus. Our culture loves the superficial parts of Christmas but doesn't celebrate the true reason for the holiday. Kids in your group probably know that Christmas is about Jesus, but they are likely focused on many other things. Take the opportunity in your group to keep the focus on Jesus. If conversations slide toward presents, gently guide them back to the main topic. Honor families' traditions, such as Santa (this is not the time or place to have that conversation!) but steer kids back to focusing on Jesus. During this lesson, you can help kids learn that the very best thing to happen to us is the whole reason we celebrate Christmas.

ELEMENTARY GLOSSARY

Savior: the only One who can save us from our sins

Hypostatic Union: Jesus is both fully divine and fully human

Small Group ROADMAP

1

BELONG (10 MINUTES)

Goal: For kids to experience God's love through a welcoming community

WYR?: CHRISTMAS EDITION

SUPPLIES: None

GUESS WHO OR WHAT?

OR

SUPPLIES: Printable pages, scissors, painter's tape

2

BELIEVE (10 MINUTES)

Goal: For kids to discover who God is by engaging with the Bible

CHRISTMAS VERSE DECOR

SUPPLIES: Bibles, teaching slide, printable page, red and green paper (1 of each per 5 kids), rolls of tape (1 per 5 kids), painter's tape, writing supplies, scissors

OR

JESUS' BIRTHDAY VS. MY BIRTHDAY

SUPPLIES: Bibles, printable page, writing supplies

3



DISCIPLESHIP DISCUSSION (10 MINUTES)

Goal: To engage kids in faith conversations that help them navigate a broken world with biblical wisdom

4

BECOME (10 MINUTES)

Goal: For kids to learn to follow Jesus by applying faith to their lives

PASS THE MESSAGE

SUPPLIES: Bibles, Take-Home page, writing supplies, large candy canes (1 per kid plus 1), permanent marker

OR

CHRISTMAS CARD PRAYERS

SUPPLIES: Bibles, Take-Home page, writing supplies, green and red paper (1 per kid), coloring supplies

5



SMALL GROUP WRAP-UP (5 MINUTES)

SUPPLIES: Take-Home page, writing supplies



CHRISTMAS VERSE DECOR

SUPPLIES:

Bibles, teaching slide, printable page, red and green paper (1 of each per 5 kids), rolls of tape (1 per 5 kids), painter's tape, writing supplies, scissors

PREP:

Print or show the Memory Verse teaching slide (Image 03). Print the printable page (1 per kid). Cut the paper into 1 inch strips (20 per 5 kids).

LEADER TIP:

Adjust the number of kids in each group to best fit your kids and their writing abilities. You could even have your entire group work together to make one verse chain instead of several.

ADAPTATION FOR DIFFERENT LEARNERS:

Kids with fine motor needs may require support when making chain links or writing on small strips.

INSTRUCTIONS:

1. *Lead kids to find Isaiah 9:6 in their Bibles. Read the verse aloud together.*
2. **Discuss:** What does this verse promise?
3. **Discuss:** Why did Jesus come as a baby?
4. **Say:** Jesus is fully God, and He came as a baby and is fully man. That makes it possible for Him to take our place and die for our sins.
5. **Say:** Let's make some Christmas decorations and practice our verse! In groups, you will write portions of the verse on strips of paper and then tape them together in order. Then we will use our verse chains to decorate our space.
6. *Divide kids into groups of five.*
7. *Pass out supplies and have kids decide in their groups who will be writing which portion of the verse.*
8. *Give kids time to write their verse together.*
9. *Demonstrate how to tape each strip onto the other strip like a chain. Assist groups as needed in assembling their verse chains.*
10. *Recite the verse together a few times.*
11. *Use the chains to decorate your space.*

ACTIVITY WRAP-UP:

The promised Savior, Jesus, was born! Jesus is fully God and fully man, making it possible for Him to take our place and die for our sin. That is why we celebrate Christmas!



Discipleship DISCUSSION

HOW CAN I KNOW THIS IS TRUE?

Discuss: What makes Christmas more than just a fun holiday?

Say: The Bible says Jesus was born in Bethlehem during the rule of Caesar Augustus. Archaeology confirms many of the details in Luke 2. Coins and inscriptions from Caesar Augustus have been found, proving he ruled when the Bible says he did. Archaeologists have also discovered remains of ancient homes and tombs in Bethlehem that date back to the time of Jesus. Even the Church of the Nativity in Bethlehem, one of the oldest churches in the world, was built over what early Christians believed was the exact spot where Jesus was born. These discoveries show the Bible's history is true!

Read Luke 2:11 directly from the Bible: *For unto you is born this day in the city of David a Savior, who is Christ the Lord.*

BUT WHAT ABOUT ... WHAT IS CHRISTMAS ABOUT?

Discuss: What are some of your favorite Christmas traditions?

Discuss: Why do you think most people celebrate Christmas?

Discuss: What is Christmas really about?

Say: People all over the world celebrate Christmas. While they may know that the holiday is about Jesus' birth, many people don't focus on that. Decorations, presents, parties and so many other things become the focus. People may talk about "peace" and "joy" during this season, but not everyone realizes that peace and joy come from Jesus, not from gifts. Some people believe Christmas is all about family. Family is very important, and spending time with them at Christmas is a good thing. Too often we focus on all of the good things about Christmas without truly focusing on WHO Christmas is all about. Isaiah 9:6 reminds us: *For unto us a Child is born.* What are some ways you could focus on Jesus this Christmas season?



CHRISTMAS CARD PRAYERS

SUPPLIES:

Bibles, Take-Home page, writing supplies, green and red paper (1 per kid), coloring supplies

PREP:

Print the Take-Home page (1 per kid).

ADAPTATION FOR DIFFERENT LEARNERS:

For struggling writers, provide support by giving additional cueing, encouragement and, if needed, hand-over-hand assistance.

INSTRUCTIONS:

1. **Discuss:** Why is the birth of Jesus good news?
2. **Say:** We can be forgiven and live forever with Jesus! We can share this good news with everyone.
3. **Discuss:** How can we respond to the birth of Jesus?
4. *Lead kids to find Mark 16:15 in their Bibles. Read the verse aloud together.*
5. **Discuss:** What does this verse encourage us to do?
6. **Say:** Think about someone in your life who may not know Jesus or who needs encouragement. Let's make Christmas cards to share about Jesus with them!
7. **Discuss:** What are some important things you would want someone to know about Jesus?
8. **Discuss:** What could you write to someone who does know Jesus? How could you encourage them?
9. *Pass out paper and coloring supplies.*
10. *Give kids time to make a Christmas card.*
11. **Say:** Hold your card as we pray for the person you made it for. "God, please guide _____ to understand more about who Jesus truly is and to trust in Him."

ACTIVITY WRAP-UP:

Today we learned the promised Savior was born. As we learn truths about God, we can respond to Him. We can tell Him our feelings, we can pray, or we can decide to do something or change something.

Lead kids to use the "Me Question" box on their Take-Home pages to choose a prompt and draw/write their response. Allow kids to volunteer to share their responses.



Wrap-Up

CHOOSE YOUR Challenge

Say: We want to respond to God and remember what He has taught us today. We also want to use what He's taught us during the coming week. As we become more like Jesus, our lives change!

Read the challenges from the Take-Home page aloud. Ask kids to mark which one they want to choose for this week.

SUPPLIES:

Take-Home page, writing supplies

PREP:

Print the Take-Home page (1 per kid).



PRAYER

God, thank You for sending Jesus as our Savior. Help us celebrate the true good news of Jesus' birth this week! Amen.



SAY GOODBYE!

Tell kids goodbye and thank them for being a part of your group.

As kids wait to be picked up, encourage them to complete the activities on the back of the Take-Home page. As kids work, ask relationship-building questions, such as, "What are you looking forward to this week?" or "What do you do for fun?"

As parents arrive at pickup, look for opportunities to connect with them, pointing out the Take-Home page their kid is bringing home.

Extra Time?

- Work on Books of the Bible
- Work on Memory Verse
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BEFORE YOU LEAVE:

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- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk

After 11:45 Services:

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 - Turn off TV
- Put everything away – all tables should be completely empty
- Place Prayer Journal and Curriculum book in supply tub.
- Return Prayer Sheet, KidMin Team Member Report (if needed) and Attendance Book to Welcome Desk
- Take supply tub to Resource Room